Teachers’ notes

CONTENTS
- Set of photo cards and matching word cards. The photo cards include 4 men, 4 women, 4 boys, 4 girls and 4 babies.
- Written exercises

Language learning focus

<table>
<thead>
<tr>
<th>Language function</th>
<th>Naming people</th>
</tr>
</thead>
</table>
| Sentence structures | This is a….  
Is this a…? Yes it is. No it isn’t. |
| Vocabulary | girl, boy, man, woman, baby |

The sets of photos and word cards can be used in many ways – here are a few examples.

ACTIVITY 1 – CHAIN DRILL
Work with a group of 2 – 6 pupils/students.
- Take one of the photo cards; ask the first pupil/student “What’s this?”
- Help them to answer.
- The first pupil/student then asks the second, who asks the third and so on until the last one asks you.
This is a helpful little activity to introduce new words, but it should only be used for a short time – 3 or 4 minutes at the most.

ACTIVITY 2 - MATCHING
Ask a group of 2/3 pupils/students
- To make sets of the photo cards, putting together all the boys, all the girls, etc.
- To match the sets of word and photo cards.

ACTIVITY 3 - VISIBLE PHOTO PAIRS (a game for 2 - 4 players)
1. Spread out the photo cards face down on the table
2. Players take it in turn to turn over one of the cards leaving them face up. As players turn over a card they must say “this is a man/baby/etc.”
3. If a player can see two that match (i.e. two men or two women or two boys, etc.) then the player who has just turned over a card can take the pair. Again the player must say “this is a …”
4. The player with the most cards at the end is the winner.

ACTIVITY 4- VISIBLE PHOTO/WORD PAIRS (a game for 2 - 4 players)
1. Spread out the photo and word cards face down on the table.
2. Players take it in turn to turn over one of the cards leaving them face up.
3. If any 2 of the cards match then the player who has just turned over a card must name the object and can then take those 2 cards.
4. The player with the most cards at the end is the winner.
<table>
<thead>
<tr>
<th>People</th>
<th>Picture Dictionary</th>
</tr>
</thead>
<tbody>
<tr>
<td>a girl</td>
<td>a man</td>
</tr>
<tr>
<td>a boy</td>
<td>a baby</td>
</tr>
<tr>
<td>a woman</td>
<td>a girl a child</td>
</tr>
<tr>
<td></td>
<td>a boy a child</td>
</tr>
</tbody>
</table>
PEOPLE SINGULAR

Use this set of 20 photos to teach.

Vocabulary
- a man, a woman, a boy, a girl, a baby and (later) a child.

Sentence structures:
- What’s this? It’s a girl/boy/etc.
- Is this a baby? Yes it is/No it isn’t.
Step 1: People (singular)

- a girl
- a boy
Step 1: People (singular)

a boy

a boy

a boy

a boy

<table>
<thead>
<tr>
<th>a man</th>
<th>a man</th>
<th>a man</th>
<th>a man</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image 1" /></td>
<td><img src="image2.png" alt="Image 2" /></td>
<td><img src="image3.png" alt="Image 3" /></td>
<td><img src="image4.png" alt="Image 4" /></td>
</tr>
</tbody>
</table>
Step 1: People (singular)

- a man
- a woman
- a woman
Step 1: People (singular)

- a woman
- a woman
- a baby
Step 1: People (singular)

a baby

a baby

a baby

a baby
<table>
<thead>
<tr>
<th>People</th>
<th>Worksheet 1 copy work</th>
</tr>
</thead>
<tbody>
<tr>
<td>g</td>
<td>girl</td>
</tr>
<tr>
<td>b</td>
<td>boy</td>
</tr>
<tr>
<td>m</td>
<td>man</td>
</tr>
<tr>
<td>m</td>
<td>woman</td>
</tr>
<tr>
<td>m</td>
<td>baby</td>
</tr>
</tbody>
</table>

- Write the big letters
- Write over the yellow words
- Copy the words on to the lines
Racing to English
Activity 1c

People worksheet 2
wordsearch

Draw the lines

baby boy girl man woman

English:

<table>
<thead>
<tr>
<th>baby</th>
<th>girl</th>
<th>boy</th>
<th>woman</th>
<th>man</th>
</tr>
</thead>
</table>

First language:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Find these words in the wordsearch

baby
baby
boy
boy
boy
girl
girl
girl
man
man
man
woman
woman

Ask your friend some questions.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>1</td>
<td>a baby?</td>
<td>Yes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>a boy?</td>
<td>No.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>a girl?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>a man?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>a woman?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now write 10 questions and answer them.

Ask your friend some questions.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>6</td>
<td>a baby?</td>
<td>Yes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>a boy?</td>
<td>No.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>a girl?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>a man?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>a woman?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now write 10 questions and answer them.